


## Modify details of the program (projects, outcome statements, etc.)


Enter new information in the appropriate field below to propose an amendment to details of the program as described in the 2020-2022 Core contract. Each section is optional to complete.

### SERVICE PROJECTIONS

Enter a new projection to amend the number of clients the program anticipates it will serve from July 01, 2021 - June 30, 2022.

 Project the anticipated number of children and youth (ages 0-19) to be served with CSF funding through the proposed program from July 01, 2021 - June 30, 2022.

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 Project the anticipated number of adults (ages 20+) to be served with CSF funding through the proposed program from July 01, 2021 - June 30, 2022.


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### PROGRAM SETTING

Select a setting the program did not originally include in the 2020-2022 Core Contract.

Select the setting for the proposed program. Please only select a setting the program intends to deliver services if it was not already included in your original 2020-2022 Core contract. If the program provides part-time or full-time school-based services and you need to update the school-based sites the program intends to serve for the 2021-2022 school year, you will need to complete the required **School Site Change Request Form** and email it to your assigned Program Officer.


- Community-based
- In-home
- School-based
- Telehealth

 How does remote delivery of services impact the model of care if compared to if the service was delivered in person (length of a single session, duration of participation, etc.)?

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 Community-based Sites List all community and office based sites where the proposed program will deliver services with CSF funding. Refer to the Site ID Directory and list the four digit number associated with the address if a Site ID already exists for the location. If the address does not already have a CSF Site ID, please enter "N/A" in the column title "Site ID". See **Site ID Directory**.


	Site ID	Street No.	Street Name
Site 1	<hr/>	<hr/>	<hr/>
	-	-	-
Site 2	<hr/>	<hr/>	<hr/>
	-	-	-
Site 3	<hr/>	<hr/>	<hr/>
	-	-	-
Site 4	<hr/>	<hr/>	<hr/>
	-	-	-
Site 5	<hr/>	<hr/>	<hr/>
	-	-	-
Site 6	<hr/>	<hr/>	<hr/>
	-	-	-

Site 7	_____	_____	_____
	-	-	-
Site 8	_____	_____	_____
	-	-	-
Site 9	_____	_____	_____
	-	-	-
Site 10	_____	_____	_____
	-	-	-
	City		ZIP
Site 1	_____		_____
Site 2	_____		_____
Site 3	_____		_____
Site 4	_____		_____
Site 5	_____		_____
Site 6	_____		_____
Site 7	_____		_____
Site 8	_____		_____
Site 9	_____		_____
Site 10	_____		_____

 Will the program deliver services on a part-time or full-time basis at any of the proposed school sites?

See the **definition of school based-services and service arrangement types.**

- Yes
- No, the program delivers services only on occasion when requested.

 School-based Sites *For part-time or full-time school sites only. See **School Site ID Directory.***

	School Site ID	District	School Name
School Site 1	_____	_____	_____
School Site 2	_____	_____	_____
School Site 3	_____	_____	_____
School Site 4	_____	_____	_____
School Site 5	_____	_____	_____
School Site 6	_____	_____	_____
School Site 7	_____	_____	_____
School Site 8	_____	_____	_____

School Site 9 \_\_\_\_\_  
School Site 10 \_\_\_\_\_

## TARGETED PROGRAM OUTCOMES

### Standardized Outcome Indicators

Use CSF's **2020-2022 List of Standard Outcomes and Indicators** to develop the program's outcome statement(s) below. Select one to three of the Standard Outcome Indicators to develop the program's outcome statement(s) below. You may select up to three indicators.

Outcome Indicator #1


- Children and youth experience fewer emotional and/or behavioral symptoms
- Children and youth maintain/improve their level of functioning
- Children and youth strengthen coping/resiliency skills
- Children and youth possess a diagnosis and/or increase knowledge of presenting concern(s)
- Children and youth demonstrate age appropriate social/emotional development
- Children and youth decrease or avoid risky/unhealthy/dangerous behaviors
- Youth avoid teen pregnancy/parenting
- Children and youth avoid/reduce substance use
- Children and youth are free from law enforcement/juvenile justice involvement
- Children and youth gain knowledge toward improved well-being
- ... 4 additional choices hidden ...
- Children and youth develop positive relationships with peers
- Children and youth increase connection to/within their community and/or develop a greater sense of belonging
- Children and youth increase engagement and/or make progress in school
- Children and youth become enrolled in job training, college, vocational training or employment
- School and community-based service providers gain knowledge and/or skills to meet the mental and behavioral needs of children and youth
- Children and youth achieve safe and stable shelter or housing
- Children and youth are free from substantiated incidents of child abuse and/or neglect
- Children and youth are with caregivers who achieve/maintain safe and stable living situations
- Parents/caregivers gain knowledge and/or demonstrate healthy practices for positive parenting
- Parents/caregivers reduce and/or manage levels of stress

## Outcome Indicator #2

- Children and youth experience fewer emotional and/or behavioral symptoms
- Children and youth maintain/improve their level of functioning
- Children and youth strengthen coping/resiliency skills
- Children and youth possess a diagnosis and/or increase knowledge of presenting concern(s)
- Children and youth demonstrate age appropriate social/emotional development
- Children and youth decrease or avoid risky/unhealthy/dangerous behaviors
- Youth avoid teen pregnancy/parenting
- Children and youth avoid/reduce substance use
- Children and youth are free from law enforcement/juvenile justice involvement
- Children and youth gain knowledge toward improved well-being
- ... 4 additional choices hidden ...
- Children and youth develop positive relationships with peers
- Children and youth increase connection to/within their community and/or develop a greater sense of belonging
- Children and youth increase engagement and/or make progress in school
- Children and youth become enrolled in job training, college, vocational training or employment
- School and community-based service providers gain knowledge and/or skills to meet the mental and behavioral needs of children and youth
- Children and youth achieve safe and stable shelter or housing
- Children and youth are free from substantiated incidents of child abuse and/or neglect
- Children and youth are with caregivers who achieve/maintain safe and stable living situations
- Parents/caregivers gain knowledge and/or demonstrate healthy practices for positive parenting
- Parents/caregivers reduce and/or manage levels of stress

## Outcome Indicator #3

- Children and youth experience fewer emotional and/or behavioral symptoms
- Children and youth maintain/improve their level of functioning
- Children and youth strengthen coping/resiliency skills
- Children and youth possess a diagnosis and/or increase knowledge of presenting concern(s)
- Children and youth demonstrate age appropriate social/emotional development
- Children and youth decrease or avoid risky/unhealthy/dangerous behaviors
- Youth avoid teen pregnancy/parenting
- Children and youth avoid/reduce substance use
- Children and youth are free from law enforcement/juvenile justice involvement
- Children and youth gain knowledge toward improved well-being
- ... 4 additional choices hidden ...
- Children and youth develop positive relationships with peers
- Children and youth increase connection to/within their community and/or develop a greater sense of belonging
- Children and youth increase engagement and/or make progress in school
- Children and youth become enrolled in job training, college, vocational training or employment
- School and community-based service providers gain knowledge and/or skills to meet the mental and behavioral needs of children and youth
- Children and youth achieve safe and stable shelter or housing
- Children and youth are free from substantiated incidents of child abuse and/or neglect
- Children and youth are with caregivers who achieve/maintain safe and stable living situations
- Parents/caregivers gain knowledge and/or demonstrate healthy practices for positive parenting
- Parents/caregivers reduce and/or manage levels of stress


 Outcome #1 Use the indicator(s) you selected in the drop down menu above to provide a complete outcome statement for your program, including the target rate of success; candidates for outcome measurement; the program's definition of success; the measurement tool; and the time and frequency of measurement

**SAMPLE Target rate:** 70% **Measurement tool:** Pediatric Symptom Checklist **Candidates for outcome measurement:** Children and youth served in the school-based counseling program who have completed at least six counseling sessions **Definition of success:** Fewer emotional and/or behavioral symptoms or remain stable, as evidenced by a reduction of at least one point (1pt) on the PSC **Measurement frequency:** Completed at intake and quarterly, throughout service provision **Complete outcome statement:** After six counseling sessions, 70% of children and youth served in the school-based counseling program will experience fewer emotional and/or behavioral symptoms or remain stable, as evidenced by a reduction of at least 1 point on the Pediatric Symptom

Checklist, completed at intake and quarterly throughout services.


Outcome #1

Target Rate (%) \_\_\_\_\_  
 Measurement Tool \_\_\_\_\_  
 Candidates for Outcome Measurement \_\_\_\_\_  
 Definition of Success \_\_\_\_\_  
 Measurement Frequency \_\_\_\_\_  
 Complete Outcome Statement \_\_\_\_\_

 Outcome #2

Outcome #2


Target Rate (%) \_\_\_\_\_  
 Measurement Tool \_\_\_\_\_  
 Candidates for Outcome Measurement \_\_\_\_\_  
 Definition of Success \_\_\_\_\_  
 Measurement Frequency \_\_\_\_\_  
 Complete Outcome Statement \_\_\_\_\_

 Outcome #3


Outcome #3

Target Rate (%) \_\_\_\_\_  
 Measurement Tool \_\_\_\_\_  
 Candidates for Outcome Measurement \_\_\_\_\_  
 Definition of Success \_\_\_\_\_  
 Measurement Frequency \_\_\_\_\_  
 Complete Outcome Statement \_\_\_\_\_

 PROGRAM BUDGETING

 Identify which program(s) you would like to move funds from to deliver this concept. Please include the Program Name, Program ID, and the Requested Amount to be transferred.

	CSF Program ID	Program Name	Amount to Transfer to New Program (\$)
Program 1	_____	_____	_____
Program 2	_____	_____	_____
Program 3	_____	_____	_____

 How will the program(s) you are transferring resources from be impacted by this change?

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 How will the agency staff this new program? Will current staff be reassigned from other programs or will new staff be hired?


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 Do the proposed program services and activities fit into the units of service model, a traditional grant-based model, or a hybrid model?

- Units of service model
- Traditional grant model
- Hybrid model

 Further explain how the services and activities fit into the funding model selected above.

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